



MODULE 6: REINTEGRATION OF CHILDREN

OBJECTIVES

After this session, participants will be able to:

- Demonstrate the importance of a child's right approach to reintegration
- Use tools to communicate effectively with children
- Identify key issues to address for children reintegrating, at the individual, community and structural level and how to monitor the reintegration of children

REF. HANDBOOK

[Module 6](#)

TYPE OF ACTIVITY

Discussion and interactive presentation with 1 group exercise at the end of the session

TIME

1 session (1h30)

- Initial introduction and discussion: 20 mins
- Interactive presentation: 30 mins
- Exercise and debrief: 30 mins
- Conclusion: 10 mins

MATERIAL

- Presentation
-

GROUPS

1 exercise composed of 3 to 4 groups

LINK WITH OTHER SESSIONS

Should be presented after the session on the best interests process. The case study used at the end of this session follows on from the case study presented in the first session.

KEY MESSAGES

- The complex and multidimensional process of reintegration requires a holistic perspective to address the needs of returnee children and their families.
- Forced returns, never assessed to be in a child's best interests, still require child protection and social welfare authorities to identify and provide reintegration assistance.
- Sustainable reintegration is reinforced by supporting pre-departure planning where possible and promoting cross-border cooperation between child protection, social welfare, immigration and other authorities and by integrating support to returns into national child protection and welfare systems.

FACILITATION

This session is facilitated through a presentation, ideally presented by staff trained in child protection. There are detailed notes in the PowerPoint presentation itself.

Below are further instructions when presenting this session:

- Slides 4-6 introduce the topic.
- Slide 7 invites participants to discuss child specific considerations when developing a reintegration plan with a child. This can be discussed in plenary and key points written on a flip-chart.
- Slides 8-9 look at how to communicate with children. You can ask the question first before showing the response on the slides.
- Slides 10-16 take participants through each level of reintegration (individual, community and structural) and monitoring and evaluation of child returnees

- Slide 17 presents the case study to discuss in small groups (3 to 4 groups depending on the size). Give 15-20 minutes for the groups to discuss What kind of reintegration activities should be considered for Chris and his family? This is a continuation of the case study first discussed in the session on the best interests process. Each group can then de-brief on what was discussed
- Slide 18: Provide a quick recap on what was discussed and conclude with key messages

IMPORTANT REMARKS

- It is recommended that this session be facilitated by staff trained in child protection.

