



# MONITORING AND EVALUATING RETURN AND REINTEGRATION PROGRAMMES TRAINING

## Session 4

Applying the Results Monitoring Framework to Return and/or Reintegration Programmes

**Time:** 270 Minutes

**Session Aim:** Trainees will be able to apply the results monitoring framework (RMF) to a Return and Reintegration programme in line with existing M&E guidance

<i>Topics and Sub-Topics</i>	<i>Learning Objectives</i> <i>By the end of the session, trainees will be able to:</i>
<ul style="list-style-type: none"> <li>• Programme theory               <ul style="list-style-type: none"> <li>○ Theory of Change</li> <li>○ Results Matrix</li> </ul> </li> </ul>	Describe the two approaches to programme theory (Theory of Change and Results Matrix)
M&E Plan Overview & Components	Explain the purpose and content of an M&E plan
<ul style="list-style-type: none"> <li>• Results Monitoring Framework for Return and Reintegration</li> <li>• Results               <ul style="list-style-type: none"> <li>○ AVR Results</li> <li>○ RA Results</li> <li>○ CBR Results</li> <li>○ CB Results</li> </ul> </li> <li>• Individual programme results activity</li> <li>• Indicators               <ul style="list-style-type: none"> <li>○ Types of indicators</li> <li>○ SMART indicators</li> <li>○ AVR example</li> <li>○ RA example</li> <li>○ CBR example</li> <li>○ CB example</li> </ul> </li> <li>• Data source and data collection method</li> <li>• Data analysis</li> <li>• Frequency</li> <li>• Responsible person</li> <li>• Baseline</li> <li>• Target</li> <li>• Achievement</li> <li>• Progress</li> </ul>	<ul style="list-style-type: none"> <li>• Understand the RMF for Return and Reintegration programmes</li> <li>• Explain the different levels of results and how they relate to each other</li> <li>• Explain the types of indicators and the SMART indicator criteria</li> <li>• Explain the indicators and what they measure, including key concepts</li> <li>• Explain the difference between a data source and a data collection method</li> <li>• Explain the different data collection methods and the two main approaches to analyzing data collected</li> <li>• Explain data collection frequency and persons responsible</li> <li>• Explain the difference between a baseline and a target and how the latter is tracked (achievement vs progress)</li> </ul>